

Year 7 Term 2 Homework Schedule

	Compulsory			Non-Compulsory		
	Sparx Reader	Sparx Maths	Language Nut	Seneca		
	English	Maths	French/Spanish	Science	Geography	History
11/11	Individual tasks set by class teacher.	Individual tasks set by class teacher.	Individual tasks set by class teacher.	Science KS3: 3 Physics 3.2.1 Forces 3.2.2 Contact Forces 3.2.3 Balanced Forces 3.2.12 Friction 1 3.2.13 Friction 2	Geography KS3: Classifying Development 4.1.1 Classifying Development 4.1.2 GDP 4.1.3 Evaluation of GDP 4.1.4 The Human Development Index	History KS3 : Medieval World 2.2.1 Edward the Confessor's Death 2.2.2 The Contenders 2.2.3 Battle of Stamford Bridge 2.2.4 Battle of Hastings 2.2.5 Battle of Hastings Timeline 2.2.6 End of Topic Test
18/11				Science KS3: 3 Physics 3.1.1 Energy Stores & Pathways 3.1.2 Energy Transfers 3.1.3 Common Energy Transfers 3.1.4 Wasted Energy 3.1.5 Efficiency of Energy Transfer 3.1.6 Sankey diagrams	Geography KS3: Population Structure 4.1.5 Population Structure 4.1.6 Developing Countries 4.1.7 Emerging Countries 4.1.8 Developed Countries	History KS3: Medieval World 2.2.7 The Feudal System 2.2.8 Castles 2.2.9 The Domesday Book 2.2.10 End of Topic Test
25/11				Science KS3: 1 Biology 1.1.1 Microscopes 1.1.2 Magnification 1.1.3 Multicellular Organisms	Geography KS3: Uneven Development 4.1.9 Comparing Development 4.2.1 Consequences of Uneven Development 4.2.2 Physical Factors Affecting Development 4.2.3 Historic Factors Affecting Development	HyperLearning: Medieval World 1.2.1 Edward the Confessor's Death 1.2.2 The Contenders 1.2.3 Battle of Stamford Bridge 1.2.4 Battle of Hastings 1.2.5 The Feudal System 1.2.6 Castles 1.2.7 The Domesday Book
02/12				Science KS3: 1 Biology 1.1.4 Tissues 1.1.5 Organs 1.1.6 Unicellular Organisms	Geography KS3 – HyperLearning: Development 9.1.1 GDP 9.1.2 Population Structure 9.1.3 Comparing Development 9.2.1 Human and Social Factors	HyperLearning: Worldviews 2.2.1 Constantinople & the World 2.3.1 Location & Building of Baghdad 2.3.2 House of Wisdom 2.3.3 Development of Knowledge

				9.2.2 Physical Factors 9.2.3 Historical Factors 9.3.1 Development in the DRC	2.3.4 Translating Knowledge & Key Scholars 2.3.5 Science & Medicine 2.3.6 What Does Medieval Baghdad Reveal?	
09/12				Science KS3: 1 Biology 1.1.7 Diffusion 1.1.8 Factors Affecting Diffusion 1.1.9 Plant Cells 1.1.13 Animal Cells 1.1.14 Comparing Plant & Animal Cells 1.1.16 Specialised Cells	Geography KS3: The Democratic Republic of the Congo 4.2.4 Human and Social Factors Affecting Development 4.2.5 Breaking Out of the Poverty Cycle 4.3.1 The DRC: An Overview 4.3.2 Political and Social Factors Affecting Development 4.3.3 Environmental Factors Affecting the DRC	History KS3: Religion in the Middle Ages 8.1.1 How Powerful was the Church? 8.1.2 The Church 8.1.3 Where did People Worship? 8.1.4 What was the Role of the Church in Everyday Life? 8.1.5 How did the Church use the Afterlife? 8.1.6 What was the Role of Monasteries? 8.1.7 How Significant was the Church?
16/12				Science KS3: Exam question practice from topics: Biology - 1.1 Cells, Tissues and Organisation Chemistry - 2.1 Particles Physics - 3.1 Energy & 3.2 Forces	Geography KS3: The Democratic Republic of the Congo 4.3.4 The DRC: Aid 4.3.5 The Pros and Cond of Aid in DRC 4.3.6 Top-down vs Bottom-up in the DRC 4.3.7 The DRC: Comparison with the UK 4.3.8 The DRC: Against Malaria Foundation	HyperLearning: Medieval World 1.2.1 Edward the Confessor's Death 1.2.2 The Contenders 1.2.3 Battle of Stamford Bridge 1.2.4 Battle of Hastings 1.2.5 The Feudal System 1.2.6 Castles 1.2.7 The Domesday Book