

## 2023/2024 – Newsletter 20

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Dear Parents/Carers

Last week, we welcomed our new Year 7 students to the school for Transition Day which was a great success. This day is always significant for all Year 6 students in preparation for the start of their secondary school journey and I was delighted to see the enthusiasm and excitement among our new cohort. Throughout the day, students participated in some sporting events, sampled some secondary school lessons and had an assembly to learn more about life in secondary school. I would like to welcome all new Year 6 families to the school community and encourage you to stay in touch with any queries as your child prepares to join us in September.

### Site Update and Term Dates

Works at the site are progressing well with the external sports pitches now under construction. Alongside this, the external structure of the main teaching block continues to make rapid progress with many of the interior spaces now clearly demarcated.



As we prepare for the move to the final site, there have been a small number of changes made to the term dates for the coming academic year. This is to accommodate two potential dates at the end of the academic year during which the resources and equipment will be moved to the final site. Please be aware that these dates are provisional and therefore subject to change. Any change will be communicated as soon as possible. The term dates can be found at the following link:

[Term Dates - 2024/5](#)

### Pick Up and Drop Off

Please be aware that Scholars Way and the laybys on this road are private property; it is therefore not possible to use this space for pick up, drop off or for parking. I would therefore encourage all parents/carers who travel to school by car to drop off and collect students on Jemmett Road.

### Enrichment Week - Monday 8<sup>th</sup>-Wednesday 10<sup>th</sup> July

A reminder that Enrichment Week will take place from Monday 8<sup>th</sup> July to Wednesday 10<sup>th</sup> July. Many students will be taking part in the Bushcraft Residential. If your child is remaining at school during these days, your child should attend in full PE kit with additional water and suncream. Extra-curricular activities will be cancelled on Tuesday 9<sup>th</sup> July and students will be released at 3.20 from the main gate.

## Art Competition

Some time ago, the school shared details of a local art competition into which many of our students entered. I am delighted to share with the school community that Esther won and was presented with a hamper of art equipment and has also won £1000 for the school to purchase additional sports equipment. Well done!



## Heads of Year and Pastoral Support

In September, we will welcome several new colleagues to the school who will be part of our pastoral team. Ms Harris will join as Head of Year 7 and Ms Wigg will join as Head of Year 8. At the end of the newsletter you will find a 'Staff Spotlight' which introduces Ms Harris and her aims for the school.

Alongside our new Head of Year team, we will welcome two additional Pastoral and Inclusion Officers who will work closely with both year groups. These members of staff, along with all other new colleagues, will be introduced in September.

The current Year 7 tutor team will remain the same for September and tutors will move to Year 8 with their groups.

## School Uniform

In preparation for September, please be reminded of the expectations for uniform which can be found at the link below. If you have any queries, please contact the school office.

[School Uniform - Chilmington Green School](#)

## End of Year Reports

Your child's End of Year Report has now been released. Should you have any questions about your child's progress or how you may support your child with learning during the summer break, please contact your child's tutor in the first instance. Any set changes will be communicated in due course.

## Homework

This week's homework (due on Monday 8<sup>th</sup> July) will be the last compulsory homework for this academic year. All students, including those on the Bushcraft Trip, are expected to have completed all Maths, English and MFL homework that is due on this date. Teachers may continue to post optional tasks for students to complete between then and the end of term but these will not be compulsory. Our thanks to parents for your support with students' homework this year. The weekly leaderboards produced by Sparx Maths and Sparx Reader showed us as in the top three schools for homework completion throughout United Learning last week. With one final push this weekend let's try and make it to number one!

## Ski Trip Easter 2026 – Year 7 and 8

We are starting to plan our next Ski Trip, Easter 2026 to Austria. This is a 9 day residential trip including 6 days of ski lessons, evening entertainment/activities. This trip will be launched in September 2024 to enable a longer period for families to pay for the trip. If you are interested in your Year 7/8 child participating in this residential, please email

Miss Wood to express your interest and register your child for a launch letter. This residential trip will have 40 spaces available. Email contact is [rebecca.wood@chilmingtongreenschool.org.uk](mailto:rebecca.wood@chilmingtongreenschool.org.uk)

### Key Dates

Date	Event
Monday 8 <sup>th</sup> July -Wednesday 10 <sup>th</sup> July	Enrichment Week & Bushcraft Residential Trip
Tuesday 9 <sup>th</sup> July	All Year 7 released at 3.20 due to Enrichment Week <i>*With the exception of Ashford School activities</i>
Friday 19 <sup>th</sup> July	End of Term. School to close at midday for all students.
Wednesday 4 <sup>th</sup> September	Start of Term – Year 7 Only
Thursday 5 <sup>th</sup> September	Start of Term – Year 7 and 8

Kind regards

Jon Rutland  
Principal

## **Introducing the Chilmington Green School Community: Head of Year 7, Miss Harris**

**Below Miss Harris outlines her experiences to date and her aims for her upcoming role at Chilmington Green School.**

### About Me:

I have always had a deep passion for teaching, a dream that took shape in 2020 when I officially began my teaching journey. Over the past few years, I have had the privilege of teaching Religious Studies and Citizenship to students in Key Stage 3 and Key Stage 4, guiding them through critical stages of their educational development. My experiences have broadened my skills and deepened my commitment to fostering a supportive and stimulating learning environment. Now, I am eagerly looking forward to the next chapter of my career as I join Chilmington Green School as Head of Year 7, where I aim to make a significant impact on the students' early secondary school experience.



### My Commitment to Pastoral Care:

Transitioning into secondary school is a passion of mine because I firmly believe that the initial experience in secondary education lays the foundation for a student's future success. This crucial period can be challenging, as students adapt to new environments, expectations, and social dynamics. My goal is to provide the support and guidance they need to navigate this transition smoothly. By fostering a positive and encouraging atmosphere, I aim to help students build confidence, develop essential skills, and establish a strong academic and social footing. Ensuring they have the best start in secondary school is not just about academic success; it's about nurturing their overall growth and well-being, setting them up for a successful and fulfilling journey through their educational life at Chilmington Green School and beyond.

### My Ambitions for Chilmington Green School:

At Chilmington Green School, my ambitions are centred on creating an inclusive and welcoming environment where every child feels valued and supported. I am dedicated to upholding high expectations for all students, believing that each one has the potential to excel academically and personally. My goal is to foster not only academic excellence but also the development of well-rounded citizens who are prepared to contribute positively to society. I am also excited to enrich the school community by expanding the extracurricular activities, offering students diverse opportunities to explore their interests and talents. I aim to continue to cultivate a vibrant, dynamic school culture where every student can thrive.