

Dear Parents/Carers

Last week students and staff enjoyed a fantastic day for World Book Day with a number of activities taking place throughout the day to develop children’s love of reading. Further to this, as part of Education with Character programme, we also welcomed the University of Greenwich in on Wednesday to talk through routes into higher education and the options available to students beyond their time at Chilmington Green School. Well done to all students for their fantastic engagement and insightful questions during this session.

I am delighted to share with you some aerial photographs of our new school site. If you have passed the site during the past few days, you may have noticed that the structure of our sports hall has started to emerge and this will continue at pace over the coming weeks. We will continue to share images via our newsletters and social media as often as possible.



### Extra-Curricular Activities

You will find below our sign up form for our Extra-Curricular offer for Terms 5 and 6. Please rank your preferences for the clubs your child would like to attend.

Clubs are allocated on a random basis if they are oversubscribed. We will only take into account preferences 1, 2 and 3 only. Please could parents/carers complete the form by Friday 22<sup>nd</sup> March.

#### [Extra Curricular Sign Up Form - Term 5 and 6](#)

We will share designated clubs with families on Wednesday 27<sup>th</sup> March via email. We will continue to offer clubs previously available at Ashford School. Should you wish for your child to attend a club at Ashford School, please be aware that it is parents’/carers’ responsibility to ensure that your child arrives at Ashford School promptly.

The timings for off-site activities at Ashford School are below.

| Club  | Released from Chilmington Green School at: | Club Commences at Ashford School, East Hill at: | Students released from Ashford School, East Hill at: |
|---|--|---|--|
| Bushcraft   | 15.00                                      | 15.30   | 16.20 approx   |
| Training Orchestra                                  | 15.20                                      | 15.55   | 16.40 approx   |
| Dance   | 15.20                                      | 16.00   | 17.00 approx   |
| Improve Your Swimming (£60 per term charge applies) | 14.30 (mini bus pick up)                   | 15.00   | 16.00 approx   |

All sports clubs held at Ashford Oaks Primary School Field will finish at 16.25pm and students will all be dismissed from the main reception at Ashford Oaks Primary.

## School Meals - Summer Term

Please find below the cost of school lunches for the summer terms. These will be posted on sQuid during the first week of next term and can be paid in instalments.

Term 5 - £67.20

Term 6 - £84.00

If your child would like to sign up for school lunch, please email [info@chilmingtongreenschool.org.uk](mailto:info@chilmingtongreenschool.org.uk)

## Equipment Request

From the start of Term 5, all students will be required to have a clear pencil case and whiteboard/drywipe pens.

## Sparx Reader – Home Learning

I would like to say a huge thank you to parents and carers and a well done to the whole Year 7 cohort for coming in 1<sup>st</sup> place across all United Learning schools for completion of Sparx Reader homework for week beginning 5<sup>th</sup> March. This is a fantastic testament to their dedication and enthusiasm to learning. Well done!

If you would like to support your child with reading at home, it would be hugely beneficial to read along with their Sparx Homework. Reading aloud is hugely beneficial for students to build confidence and accuracy within their reading. For this, within school we are trialing a reciprocal reading strategy and felt this would be great for you to use at home. If you have any questions, please email [sophie.fox@chilmingtongreenschool.org.uk](mailto:sophie.fox@chilmingtongreenschool.org.uk)

1. Predict – Based on the title or what you have read so far, predict what you think will happen to begin actively thinking about what you are reading.
2. Question – Ask your child what has happened so far, to check they are understanding what is happening. Sparx already has this built in so you can discuss the question prompts that come up. Additionally, ask if they understand the vocabulary they are reading, if not, Sparx has a new inbuilt tool that tells you the definition of new vocabulary.
3. Clarify – Anything that your child misinterpreted, you can give them the correct answer and discuss how/why their interpretation was wrong. This ensures they understand what they are reading as they go along.
4. Summarise – At the end of the reading, get your child to summarise what they have read, perhaps here you can prompt them to use any new vocabulary they have learned.

During the reading, ensure that you encourage them to ‘tell the story’ while they are reading aloud, using their voice to bring the story to life and make it exciting!

## Recruitment

We are delighted to inform you that our staff recruitment for the second year of the school’s growth is now successfully underway and the majority of our teaching roles for September have already been filled. As part of our growth, we have appointed a Cluster Inclusion Manager and SENCo, Mrs Mansfield, who will predominantly be based at Chilmington Green School. Mrs Mansfield will join the team after Easter and will swiftly set to work on getting to know and supporting students and families.

## Key Dates

| Date                            | Event                        |
|---------------------------------|------------------------------|
| Friday 22 <sup>nd</sup> March   | School Disco – 6pm-8pm       |
| Thursday 28 <sup>th</sup> March | End of Term                  |
| Monday 15 <sup>th</sup> April   | Inset Day                    |
| Tuesday 16 <sup>th</sup> April  | Start of Term 5 for Students |

I hope you have a fantastic weekend and we look forward to welcoming students back on Monday.

Kind regards

Jon Rutland  
Principal

## **Introducing the Chilmington Green School Community**

### **Meet our Deputy Cluster Inclusion Manager and SENCo – Mrs Mansfield.**

My journey into teaching could be described as a little unconventional. I graduated from Canterbury Christ Church University in 2001 with Joint Honours in History and English and my initial career aspiration was to enter teaching. However, for various reasons life took me in a different direction and I spent the next twenty-three years in retail management. After taking a sabbatical from my job in 2017, I graduated with my MA in English Literature a year later and became a teacher in 2019. I began my career as an English teacher and I have extensive experience in teaching KS3, GCSE and A-Level students. Outside work I am an avid reader and visit the cinema frequently. I also enjoy travelling - visiting new countries and destinations with my family.

Since qualifying to teach one of my primary interests has been supporting students with special educational needs and their inclusion in mainstream environments. In my previous school I held a dual role and became a specialist teacher of autism along with my 'day job' as an English teacher. I now also hold a Post Graduate Certificate in Autism Studies from the University of Birmingham. As part of the specialist role, I have worked within an autism SRP (specialist resourced provision) as support to the SRP lead teacher. As well as my day job as an English teacher I have supported the SRP tutorial programme and lead interventions.

I believe that it should be possible to include students with a special educational need into a mainstream educational environment with the correct interventions and adaptations. I am thrilled to be joining the team at Chilmington Green as the Cluster Deputy Inclusion Manager and SENCO and look forward to getting to know many of you soon.