

Year 7 – End of Year Exam Revision

For your end of year exams, for English, you will sit 2 separate exams: A creative writing exam and a poetry exam.

Your 3 poem choices:

'Daffodils' William Wordsworth	'The Eagle' Alfred Lord Tennyson	'Last night the rain spoke to me' Mary Oliver
<p>I wandered lonely as a cloud That floats on high o'er vales and hills, When all at once I saw a crowd, A host, of golden daffodils; Beside the lake, beneath the trees, Fluttering and dancing in the breeze.</p> <p>Continuous as the stars that shine And twinkle on the milky way, They stretched in never- ending line Along the margin of a bay: Ten thousand saw I at a glance, Tossing their heads in sprightly dance.</p> <p>The waves beside them danced, but they Out-did the sparkling waves in glee: A poet could not be but gay, In such a jocund company: I gazed'and gazed'but little thought What wealth the show to me had brought:</p> <p>For oft, when on my couch I lie In vacant or in pensive mood, They flash upon that inward eye Which is the bliss of solitude; And then my heart with pleasure fills, And dances with the daffodils.</p>	<p>He clasps the crag with crooked hands; Close to the sun in lonely lands, Ring'd with the azure world, he stands.</p> <p>He wrinkled sea beneath him crawls; He watches from his mountain walls, And like a thunderbolt he falls.</p>	<p>Last night the rain spoke to me slowly, saying, what joy to come falling out of the brisk cloud, to be happy again in a new way on the earth! That's what it said as it dropped, smelling of iron, and vanished like a dream of the ocean into the branches and the grass below. Then it was over. The sky cleared. I was standing under a tree. The tree was a tree with happy leaves, and I was myself, and there were stars in the sky that were also themselves at the moment at which moment my right hand was holding my left hand which was holding the tree which was filled with stars and the soft rain – imagine! imagine! the long and wondrous journeys still to be ours.</p>

Essay layout:

Thesis – Introduction – briefly answer the question	
Key point 1	Quote
Key point 2	
Key Point 3	
Conclusion – Summarise your ideas	

WHAT	I can write a clear sentence stating what the writer has done. I can add an appositive phrase giving some extra detail about the writer. I can justify my clear point with 'because' and provide extra detail here.
HOW	I can provide a quote/reference from the text stating where I got my ideas from. I can identify the technique used by the writer such as similes/metaphors/repetition. I can identify key words that further emphasise the ideas that I have. I can explore the connotations of the key words developing my analysis.
WHY	I can write a sentence exploring how the technique given impacted me as a reader. I identify what the effect of the language is on the reader. I can write a sentence exploring what point the writer was trying to make about society.
CHALLENGE	I can explore alternative interpretations to the language given. I can explore more than one quote in a paragraph linking ideas.

For your revision we recommend:

In your exam, you will be given the poem, so you do not need to remember quotes!

Go through the poems and pick 3 quotes that explore a key idea of either:

1. How does the poet present ideas about nature?
2. How does the poet present ideas about power?
3. How does the poet present ideas about freedom?

Then, analyse a quote and practise writing what/how/why paragraphs exploring the key idea.

Remember to analyse the techniques:

Techniques	Word classes
Simile	Use of pronouns
Metaphor	Noun
Repetition	Verb
Personification	Adjectives
Enjambement	Superlatives
Caesura	Adverb